

Making a rehab video game takes input from clinicians, developers and players. Here are helpful tips for teams looking to add biofeedback into their video games

Overview



Tutorial

Tips

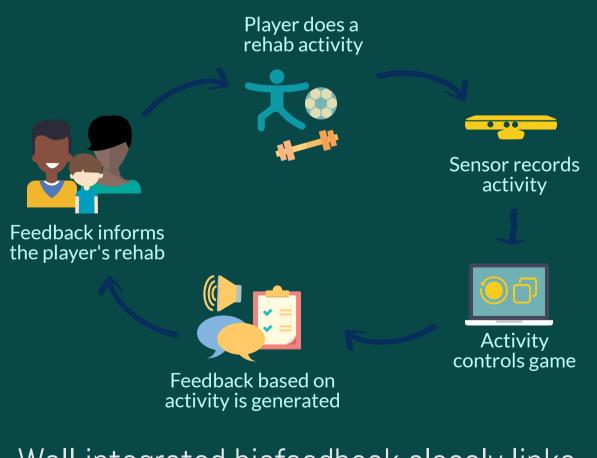


What is biofeedback?

Biofeedback gives people information about their body. People use biofeedback to learn how to control their body better. Biofeedback can help in learning new skills.

Biofeedback in games

Games can deliver biofeedback to promote learning:



Well integrated biofeedback closely links game feedback with the rehab activity.

Biofeedback design characteristics



Feedback can be about:

- movement (speed, accuracy, distance)
- performance (good or poor)
- health data (heart rate, muscle activity)



Feedback can be delivered in different ways:

- audio
- visual
- tactile



Feedback can be given at different times:

- during or after a game
- when the player performs well or poorly
- with decreasing frequency as the player improves

Overview

Tutorial



Tips

Feedback should match the player's needs:



Practice

Goal: increase repetitions

- feedback
- ♠ error tolerance

Mastery

Goal: improve technique

- ♠ feedback
- error tolerance



Player needs can be determined by a clinician, themselves or a computer



Simple skills



Give instructional feedback

Complex skills



Give success/failure feedback



Simple skills are usually a single step **Example**: wave hand up

Complex skills are usually many steps **Example**: shooting a basketball



Novice

- detail in feedback
- ♠ instructions

Expert

- detail in feedback
- instructions



Novices benefit from being shown how to do a movement **Example**: instructions

Experts should explore and find what works best for them

Example: thumbs up

Overview

Tutorial





Here are 3 approaches to feedback that are hardly used even though they can be effective.



Giving players choice can help motivate them to learn new skills. They might choose to:

- get feedback
- ignore feedback
- customize feedback



As players get more skilled, they should rely on themselves more than on the feedback. Only give feedback when they need it:

- once a skill is learned, no longer provide instructions
- only provide feedback when the player succeeds/fails



Changing how feedback looks helps the player become more independent. Variations can be:

- giving feedback at the end of the level instead of during the level
- going from more detailed feedback (e.g. instruction) to less detailed (e.g. a sound)







